

Liceo Scientifico Vallisneri – Programma di Lingua e Letteratura Inglese

Classe I LA

Testo/testi in uso

Testi in uso:

1 . *Kennedy and Salandyk Talent 1 (Cambridge University Press)*

-Grammar: dalle dieci unità dello *Student's Workbook* e *Workbook* del testo Talent 1 sono state svolte le seguenti strutture: Simple Present - Present Continuous - Simple Past — Future Tenses (to be going to – present continuous – will future) - Countable and Uncountable Nouns - Personal Pronouns - Possessive Adjectives and Pronouns – Indefinite Pronouns – Compounds of some and many – no and none – Comparatives – not as...as- Superlatives – Quantifiers (much – many – a lot of – few – a few – little – a little – fewer – less) – both – all - Question word question - Yes, No Questions - Uses of modals for offers, requests and suggestions – Modals don't have, have to, must, should – To be like – To like doing – To look like - Too + adjective – Not enough – Future clauses – First conditional – Subject and Object Questions. –Present Perfect all forms -been/gone- Present perfect with just, already, yet.

Additional structures : Present perfect continuous- Past continuous- Past Perfect- Past perfect continuous.

Vocabulary: Sono state svolte espansioni lessicali principalmente in relazione alle seguenti aree lessicali: clothes – houses – rooms – the family – verbs to describe daily routines – describing people (clothes – physical appearance – nationalities) – places to live – inside a house – outside a house – rooms of a house (the kitchen – the living room – the bathroom) – the bedroom - jobs and activities in the home – things in the home – jobs – careers- fruit, nuts and berries – vegetables -. months and seasons – words to do with the weather — feelings-compound nouns- ing-ed adjectives- intensifiers-verb collocations with have and get- - compound nouns- play, go, do +sports.-travelling round town. – shopping and shopping habits- verb collocations with make, do ,have, take- give, keep, break, catch, see- describing character- describing appearance- human feelings and actions- cinema and theatre- collocations- compound adjectives- compound nouns.- action verbs for parts of the body-

Sono state inoltre svolte tutte le letture comprese nelle unità dalla 1 alla 10 sia dello student's book che del workbook

Readings from textbook.

Dal testo di lingua sono state svolte le seguenti letture : Literature skills 2 : The Romantic Novel (from *Pride and Prejudice*), Literature skills 3 : The Realistic Novel (from *Jude the Obscure*), Literature skills 5 : The Travel Novel (from *A Journey into the Western Isles of Scotland*) .

Science: Bees and pollinators. Art : Insect symbolism in art.

Sono state svolte anche tutte le attività connesse ad ogni lettura.

Ora di codocenza

Primo Quadrimestre:

Testo : Saroyan- *The Human Comedy*- (ed. Cideb Black Cat – reading and training) - storyline and exercises; Themes: War, friendship, family

Describing people and their appearance

Immigration to the USA-The Melting Pot; famous immigrants

Project work: The USA and the history of some of the American States-

Dates, events and important people that helped shape the USA

Videos on various US states- Alaska etc

Secondo Quadrimestre: Testo- *A Call from the Wild* by Jack London (Ed. Cideb , reading and training, Black Cat)

The history of communication-American inventors:

Alexander Bell-biography and inventions

Thomas Alva -Edison-biography and inventions

Robert Fulton- biography and inventions

National parks projects and wild animals

The Klondike Region in Canada

McKinley National Park- Alaska

The Blue Whale- an endangered species

WWF-The Panda bear

Civic Education

Argomento svolto: The preservation of wildlife.

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