

**Liceo Scientifico Statale
“A. Vallisneri”**

PROGRAMMA SVOLTO

MATERIA: LINGUA E CULTURA INGLESE

Prof.ssa: Rachele Avagliano

Classe: 2^a **sezione:** C

indirizzo: Scientifico di ordinamento

anno scolastico: 2022-2023

TESTI IN ADOZIONE:

Talent 1 (unit 9 - 10) *C. Kennedy and W. Salandyk* Cambridge University Press

Talent 2 (unit 1 - 8) *C. Kennedy and W. Salandyk* Cambridge University Press

Get Inside Language *M. Vince, G. Cerulli, M. Muzzarelli, D. Morini* Macmillan Education

(Lettura durante le vacanze natalizie: *A Christmas Carol* by C. Dickens)

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Sono stati trattati tutti gli argomenti proposti nel manuale **Talent 1** dall'unità 9 alla 10 e in **Talent 2** dall'unità 1 alla 8, i cui indici ragionati sono organizzati per grammatica, lessico, funzioni, abilità.

Il testo di grammatica è stato usato quale supporto per esercizi di consolidamento sugli argomenti svolti.

Sono state svolte attività di *listening - reading - speaking - writing*, con supporto audio-visivo e risorse online e interattive, nonché piattaforme di e-learning e materiale autoprodotta.

La classe ha inoltre assistito allo spettacolo teatrale in lingua inglese "Animal Farm" presso l'auditorium del Conservatorio Boccherini a Lucca.

CONTENUTI DISCIPLINARI e ATTIVITA':

- Ripasso argomenti anno precedente: your Summer holidays. Focus on the adjectives.
- Unit 9: reading "travel and learn". Present perfect vs past simple.
- Revision: comparatives, superlatives, should, have to/must/don't have to.
- Top summer holidays for teens (reading). Present perfect and vocabulary for activities.
- Means of transport in London. Asking for directions.
- Question tags; transport and adventure. Past simple/present perfect.
- Outdoor activities (reading)
- Unit 10. Teens need more time.
- Expectations (orla practice)
- Directions. Labelling a diagram. Sports facilities.
- Phonetics: Vowels in English.
- Making friends in person and online: unit 1 (vol 2)
- Adjectives for personality.
- Present perfect continuous. Present perfect simple/continuous.
- Defining/non-defining relative clauses.
- Reading: Robins.
- Geographical features, expressions for locating something on a map.
- A special place: writings.
- Reading: TV in the past: USED TO/WOULD
- Indicazioni e consigli su come svolgere una ricerca.
- Revision of the book "A Christmas Carol"
- Unit 3: entertainment.
- When I was I child I used to/would... (writing)
- Reading of a text about Vampires.
- Invent a dialogue using the alphabet as starting letter for each line
- Writing: "for and against" essay
- Film genres, discussing films, dictation
- The use of acronyms in everyday language.
- Analysis of the character (Scrooge).
- Third conditional (revision of the first and second conditionals)

- Allow/let (active and passive). Introduction to the mixed conditional (3/2).
- UNIT 4: sport.
- For and against essays: linkers and connectors; useful tips.
- Benefits of sport activities. MAKE/LET.
- Unit 5: CRIME. Vocabulary. Text on The Hatton Garden Heist.
- Crime (unit 5): "May the force be with us". Indefinite pronouns. Kahoot.
- Simulazione reading and use of English Cambridge B2.
- English proverbs about the weather. The new city dwellers (p. 62-63). Zero and first conditional (with will/may/might)
- The weather effects on people's mood or well being.
- Translation ITA-ENGL: past perfect and indefinite pronouns.
- Riflessioni linguistiche sull'uso del past simple/past perfect.
- Rough justice: vocabulary of crimes and criminals
- The balance between common sense and the need for regulation, at school as well as in society. Should/ought to/had better.
- Vocabulary of illnesses, injuries and remedies.
- Unusual types of diet
- A Political world: unit 8. Reading and discussion about decisive events in the 21st century.
- Third conditional and revision first and second.
- Listening practice (B1 - Cambridge)
- I wish + past simple/past perfect.

Lucca, 07/06/2023

Firma del docente
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