

Liceo Scientifico Statale "A. Vallisneri" – Lucca  
Anno Scolastico 2022-2023  
Programma di Inglese

Docente: Prof. Pacini Pietro  
Classe: 3<sup>a</sup> D

**Talent 2, CUP**

**-Unit 8**

Grammar: "Third conditional", "Wish + past tenses" Texts: "Three decisive moments?"  
"Voting with our feet?"

**-Unit 9**

Grammar: "Present and past simple", "The passive: Present perfect". Texts: "What is creativity?", "Designing the future", "Made in Italy"

**-Unit 10**

Grammar: "Reported speech: Statement", "Reported speech: say and tell". Texts: "What is fake news?"

**Panoramic B2, OUP**

**-Unit 1**

Grammar: "Present simple and continuous", "Present perfect simple and continuous". Texts: "Living spaces" "Car should be banned from the centres of all major cities. Do you agree?".  
Vocabulary development: "collocation with for, with, against"

**-Unit 2**

Grammar: "Narrative tenses", "Past perfect simple and continuous". Texts: "Total recall",  
"#ThrowbackThursday".

**-Unit 3**

Grammar: "Determiners and quantifiers", "Articles", "Comparatives". Texts: "Lost cities of the world", "Slow life, long life".

**-Unit 4**

Grammar: "Modals of ability, prohibition, necessity, obligation and no obligation", "Modals of regret", "Past modals of deduction". Texts: "Use it and lose it", "Social media can never be a good thing". Vocabulary development: "any, every, some, no"

**-Unit 5**

"Social robots" ed esercizi alle pagine 52 e 53; Grammar: future forms; Compound Nouns ed esercizio a pag. 182

**New get inside language, Macmillan**

**-Unit 1:** "Gli articoli a/an e the".

**-Unit 6:** "il passivo: present simple e past simple", "il passivo: will-future e il presente passivo con i modali", "Il passivo: altri tempi e uso dei modali al passato", "il passivo: verbi con due complementi, passivo con get".

**-Unit 8:** "Each, every e both".

**-Unit 9:** "Pronomi indefiniti: composti di some, any, no", "Pronomi indefiniti: composti di every e all".

**-Unit 15:** "Trasformazioni verbali", "Domande e imperativo".

-Unit 3: “Used to e would”, “Be/Get used to e used to”.

**Only Connect.... New Directions, vol. 1, Zanichelli**

-Unit 1: “Saxon, Viking and Roman place names”, “Key points”, “Celtic Britain”, “Stonehenge”, “The Romans”, “The Anglo-Saxons”, “The conversion to Christianity”, “The Vikings and the end of Anglo-Saxon England”, “words and meaning(A16)”.

-Unit 2: “The Norman conquest and feudalism”, “Kings, Magna Carta and Parliament (1e2)”, “The medieval ballad”, “The Canterbury Tales:prologue (A59)”, "Popular ballad: Lord Randal, Scarborough Fair”, “Canterbury Tales: the plot”, “The Wife of Bath”.

-Unit 3: “The sonnet”, “William Shakespeare: the themes and the addresses”, “Shakespearean poems: Shall I compare thee, My mistress’ eyes”.

**Materiali inseriti su GClassroom e altro**

-“Baby, it’s cold outside” ascolto e comprensione

-Reading and other skills

-The Elizabethan theatre

-The sonnet

-“When summer comes” lettura

-Stonehenge (video)

-“Shakespeare in love” the movie

Lucca, 5 Giugno 2023

Il Docente

I rappresentanti degli alunni

Pietro Pacini

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