

# PROGRAMMA SVOLTO

CLASSE: 3°      SEZIONE: A  
MATERIA: INGLESE  
DOCENTE: LUCIA NICOLAI

A.S. 2023 /2024

- **Dal testo Literary Journeys,**
  - Unit 1: Celtic and Roman Britain, Anglo-Saxon Britain and the Germanic heritage, The united kingdom four nations, The oral tradition, Beowulf, Analysis of the passages from Beowulf “The coming of Beowulf” and “Beowulf kills Grendel”.
  - Unit 2: The Normans, Wars and Social Revolt, the French influence, Magna Charta, Middle English lyrics and ballads, mystery, miracle and morality plays, read and analysed *Geordie*, Geoffrey Chaucer and the *Canterbury tales*, read and analysed “The General Prologue” and “The wife of Bath”.
  - Unit 3: The renaissance, historical hints (from Henry VII to Elizabeth I), the development of poetry (Thomas Wyatt and the Earl of Surrey), Elizabethan sonnet, development of the Petrarchan tradition, Shakespeare as a poet (themes and main features)
- **Dal testo Insight Upper-intermediate (di AA.VV., Oxford University Press):**
  - Unit 1 “Be the change”: (modulo di didattica orientativa)
    - *Grammar*
      - review of past and present tenses (Past simple, past continuous, past perfect, past perfect continuous, present perfect, present perfect simple, present continuous, present simple)
    - Speaking:
      - Giving and acknowledging opinions
    - Vocabulary:
      - Role models, qualities of an hero
      - Describing qualities
    - Writing:
      - An article
    - letti e analizzati i seguenti testi:
      - Change makers
      - Robben Island: the dark years by Nelson Mandela
  - Unit 2 “A world of good”:
    - *Grammar*
      - review of future forms (present simple to talk about future, present continuous, to be going to, will, future perfect, future perfect continuous, future continuous)
    - Speaking:
      - Participating in a group discussion
    - Vocabulary:
      - Nouns + of and for
      - Adjectives suffix: -able and -ible
      - Antonyms: urban regeneration
    - letti e analizzati i seguenti testi:
      - Education interrupted
      - Sacred Land
  - Unit 3 “For what is worth”:

- *Grammar*
- Articles, determinersSpeaking:
  - Participating in a group discussion
- Vocabulary:
- Word analyses