



# Liceo Scientifico Statale “Antonio Vallisneri”

Scientifico - Scienze Applicate – Biologia con Curvatura Biomedica - Linguistico

Certificazione di qualità CAF - Agenzia formativa Regione Toscana - cod. accreditamento LU0639

**PROGRAMMA SVOLTO**  
**CLASSE: 3° SEZIONE: LC**  
**MATERIA: INGLESE**  
**DOCENTE: ELENA GIOMETTI**  
**A.S. 2023 /2024**

## ❖ Dal testo **Literary Journeys**,

- Unit 1: Celtic and Roman Britain, Anglo-Saxon Britain and the Germanic heritage, The united kingdom four nations, The oral tradition, Beowulf, Analysis of the passages from Beowulf “The coming of Beowulf” and “Beowulf kills Grendel”.
- Unit 2: The Normans, Wars and Social Revolt, the French influence, Magna Charta, Middle English lyrics and ballads, mystery, miracle and morality plays, read and analysed *Geordie*, Geoffrey Chaucer and the *Canterbury tales*, read and analysed “The General Prologue” and “The wife of Bath”.
- Unit 3: The renaissance, historical hints (from Henry VII to Elizabeth I), the development of poetry (Thomas Wyatt and the Earl of Surrey), Elizabethan sonnet, development of the Petrarchan tradition, Shakespeare as a poet (themes and main features)

## ❖ Dal testo **Insight Upper-intermediate (di AA.VV., Oxford University Press)**:

- Unit 1 “Be the change”: (modulo di didattica orientativa)
  - *Grammar*
    - review of past and present tenses (Past simple, past continuous, past perfect, past perfect continuous, present perfect, present perfect simple, present continuous, present simple)
  - Speaking:
    - Giving and acknowledging opinions
  - Vocabulary:
    - Role models, qualities of an hero
    - Describing qualities
  - Writing:
    - An article
  - letti e analizzati i seguenti testi:
    - Change makers
    - Robben Island: the dark years by Nelson Mandela
- Unit 2 “A world of good”:
  - *Grammar*
    - review of future forms (present simple to talk about future, present continuous, to be going to, will, future perfect, future perfect continuous, future continuous)
  - Speaking:
    - Participating in a group discussion
  - Vocabulary:
    - Nouns + of and for
    - Adjectives suffix: -able and -ible
    - Antonyms: urban regeneration



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- letti e analizzati i seguenti testi:
  - Education interrupted: the digital divide
  - Secret Land

❖ Educazione civica: National health service (4h)

❖ Con la conversatrice madrelingua sono stati letti *The Scarlet Letter* (Cideb, Blackcat) di Nathaniel Hawthorne e *Sons and Lovers* (Cideb, Blackcat) di D.H. Lawrence ed approfonditi I seguenti argomenti:

- Hawthorne in Rome
- William Penn in Pennsylvania and the Quakers
- William Bradford and Puritanism in the Colonies
- The Boston Massacre- Events that led up to the Declaration of Independence
- Anne Hutchinson and Mary Rowlandson and Mary Dyer
- The Geography of Nottinghamshire
- Mining in Nottinghamshire
- Welsh Mining Disaster – The Aberfan disaster
- Emmeline Pankhurst . WSPU
- Hunger Strikes- examples from different countries
- Female Nobel Prize Winners- biographies and Nobel Speeches

❖ Per le vacanze estive viene assegnata la lettura integrale in lingua inglese del testo *Romeo and Juliet* di William Shakespeare. Si consiglia edizione con testo a fronte.

Lucca, li 01/06/2024

Le docenti,

Prof.ssa Elena Giometti

Prof.ssa Manuela Pucci