

Liceo Scientifico Statale
“A. Vallisneri”

PROGRAMMA SVOLTO

MATERIA: LINGUA E CULTURA INGLESE

Prof.ssa: Rachele Avagliano

Classe: 2^a sezione: SB

indirizzo: Scientifico di ordinamento

anno scolastico: 2024-2025

TESTI IN ADOZIONE:

Testi adottati:

Talent 1 e 2, *C. Kennedy and W. Salandyk*, Cambridge University Press

Get Inside Grammar *M. Vince, G. Cerulli, M. Muzzarelli, D. Morini*
Macmillan Education

- Revision: subject/object questions, indefinite pronouns, past simple
- Revision indefinite pronouns, past simple. PRESENT PERFECT (use, formation, time expressions) vs past simple
- Present perfect/past simple
- Vocabulary: outdoor activities, free time, sports hall
- Present perfect continuous vs present perfect simple
- European robins: reading of the text pp. 26-27.
- Relative pronouns.
- Defining relative clauses. When we can omit the relative pronoun.
- Geographical features on a map.
- USED TO/WOULD for past habits.
- Reading: home entertainment p.34
- Would/have to, revision past continuous, text on "Vampires"
- How to structure a summary: Vampires.
- Speaking skills: discussing films.
- Changing language: text speak.
- MAKE vs LET.
- Contact sports
- The benefits of exercise (p.49).
- Unit 5: crime. The Hatton Garden Heist.
- PAST PERFECT simple and the other narrative tenses.
- The Hutton Garden Heist: use of past perfect/past simple
- Crime/criminal/action.
- May the force be with us (p.55).
- Crime, criminals, punishment: vocabulary.
- Speaking skills: having a discussion.
- Is drawing graffiti a form of art or vandalism?
- Unit 6: freak weather.
- Zero and first conditionals
- Unit 5: revision texts and zero/first conditionals
- Environment, new city dwellers, weather's changes; zero and first conditional

- past tenses, zero and first conditional
- Write a story (draw inspiration from the one of the goldfish), making use of past simple, past continuous and past perfect.
- Vocabulary: the environment.
- Speaking skills: making predictions.
- The environment, making predictions, listening exercise about the weather and climate change.
- Vocabulary: environment, first and zero conditional
- May/might/will/won't.
- Unit 7: natural remedies.
- Unit 7: revision of the text, second conditional, had better/ought to/should for advice.
- Remedies and medicines (vocabulary).
- Communicative skills: asking for and giving advice.
- Eating healthy: types of diets
- Dialogues about asking/giving advice.
- global warming.
- Common illnesses, natural remedies and scientific basis for them.
- Didattica orientativa: political world: voting with our feet?
- Unit 8: reading and third conditional + I wish (present and past regrets)
- I wish + past simple/past perfect
- Village with no children. Abstract nouns.
- Word formation - derivation and zero derivation- affixes.
- Unit 9: pure genius. Text about creativity.
- Passive voice: transformation of the sentence from active to passive
- Causative verbs
- unit 10, the news, reading and vocabulary.
- linguistic function: describing objects. listening exercise and oral dictation. glottal sounds. real English: use of the adverb “literally” by young people.
- Get something done

Sono state svolte attività di *listening* - *reading* - *speaking* - *writing*, con supporto

audio-visivo e risorse online e interattive, nonché piattaforme di e-learning e materiale autoprodotta.

L'insegnante
Prof.ssa Rachele Avagliano

Lucca, 8 giugno 2025