



# Liceo Scientifico Statale "Antonio Vallisneri"

Scientifico - Scienze Applicate – Biologia con Curvatura Biomedica - Linguistico  
Certificazione di qualità CAF - Agenzia formativa Regione Toscana - cod. accreditamento LU0639

**PROGRAMMA SVOLTO**  
**CLASSE: 3° SEZIONE: SA**  
**MATERIA: INGLESE**  
**DOCENTE: ELENA GIOMETTI**  
**A.S. 2024/2025**

❖ **Dal testo Literary Journeys,**

- Unit 1: Celtic and Roman Britain, Anglo-Saxon Britain and the Germanic heritage, The united kingdom four nations, The oral tradition, Beowulf, Analysis of the passages from Beowulf "The coming of Beowulf" and "Beowulf kills Grendel".
- Unit 2: The Normans, Wars and Social Revolt, the French influence, Magna Charta, Middle English lyrics and ballads, mystery, miracle and morality plays, read and analysed *Geordie*, Geoffrey Chaucer and the *Canterbury tales*, read and analysed "The General Prologue" and "The wife of Bath".
- Unit 3: The renaissance, historical hints (from Henry VII to Elizabeth I), the development of poetry (Thomas Wyatt and the Earl of Surrey), Elizabethan sonnet, development of the Petrarchan tradition, Shakespeare as a poet (themes and main features), My mistress eyes are nothing like the sun (analysis), Shall I compare thee to a summer day (analysis), The reign of James I.

❖ **Dal testo Insight Upper-intermediate (di AA.VV., Oxford University Press):**

- Unit 1 "Be the change": (modulo di didattica orientativa)
  - *Grammar*
    - review of past and present tenses (Past simple, past continuous, past perfect, past perfect continuous, present perfect, present perfect simple, present continuous, present simple)
  - Speaking:
    - Giving and acknowledging opinions
  - Vocabulary:
    - Role models, qualities of an hero
    - Describing qualities
  - Writing:
    - An article
  - letti e analizzati i seguenti testi:
    - Change makers
    - Robben Island: the dark years by Nelson Mandela
- Unit 2 "A world of good":
  - *Grammar*
    - review of future forms (present simple to talk about future, present continuous, to be going to, will, future perfect, future perfect continuous, future continuous)
  - Speaking:
    - Participating in a group discussion
  - Vocabulary:
    - Nouns + of and for
    - Adjectives suffix: -able and -ible
    - Antonyms: urban regeneration
  - letti e analizzati i seguenti testi:
    - Education interrupted: the digital divide



# Liceo Scientifico Statale “Antonio Vallisneri”

Scientifico - Scienze Applicate – Biologia con Curvatura Biomedica - Linguistico

*Certificazione di qualità CAF - Agenzia formativa Regione Toscana - cod. accreditamento LU0639*

- Secret Land
- Unit 3 For what it's worth
  - Grammar:
    - Phrasal verbs with out
    - Definite/indefinite articles, no article, Determiners
  - Letti e analizzati i seguenti brani:
    - The Benin bronzes
    - It's just stuff

❖ Educazione civica: Role models (4h)

❖ Per le vacanze estive viene assegnata la lettura integrale in lingua inglese del testo *Romeo and Juliet* di William Shakespeare. Si consiglia edizione con testo a fronte.

Lucca, lì 01/06/2025

La docente,  
Prof.ssa Elena Giometti